



DELHI PUBLIC SCHOOL VISAKHAPATNAM ASSIGNMENT



June – July 2026

Class: VI

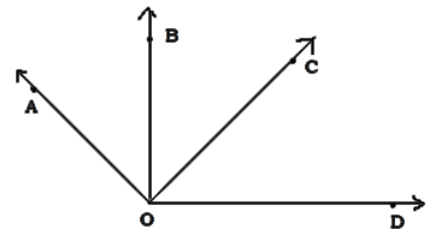
Date of Submission: on or before 7.08.2026

Subject: ENGLISH

- 1) Read the comprehension 'Nest Eggs' given on page no. 111-112 of 'Interactive Grammar & More' book and answer the questions in your assignment notebook.
- 2) Fill in the blanks with suitable collective nouns from the box:
{brood, string, fleet, school, panel}
 - a) We watched a ____ of fish swimming near the shore.
 - b) The ____ of judges announced the winners of the debate competition.
 - c) The jeweler displayed a ____ of pearls in the showroom.
 - d) The hen looked after her ____ of chicks carefully.
 - e) A ____ of ships sailed across the ocean together.
- 3) Write the abstract noun form of the given adjective or verb:
 - a) wise – b) curious –
 - c) patient – d) arrive – e) fail –
- 4) Fill in the blanks with the correct plural forms of the nouns given in brackets:
 - a) My grandmother keeps the old ____ in a wooden cupboard. (watch)
 - b) The carpenter repaired the broken ____ in our house. (shelf)
 - c) The farmer has three ____ and two horses. (ox)
 - d) Several ____ were waiting outside the hall. (lady)
 - e) The ____ chased the thief through the narrow streets. (policeman)
- 5) Rewrite each group of words using the possessive form of the noun:
 - a) the tails of the foxes –
 - b) the garden of my uncle –
 - c) the bicycles of the children –
 - d) the trophies of the winners –
 - e) the den of the lion –

Subject: MATHEMATICS

1. Draw one acute angle and one obtuse angle without using a protractor. Estimate the measures of the angles. Measure them with the help of a protractor and see how much accurate is your estimate.
2. Can we have two acute angles whose sum is
 - (a) an acute angle? Why or why not? _____
 - (b) a right angle? Why or why not? _____
 - (c) an obtuse angle? Why or why not? _____
 - (d) a straight angle? Why or why not? _____
 - (e) a reflex angle? Why or why not? _____
3. Using a protractor draw the following angles: (i) 50° (ii) 130° (iii) 240°
4. If the hour hand points at 2 and the minute hand points at 7 in a clock, what is the measure of angle formed?
5. Name all the angles in the given figure.
6. Find the difference between the greatest and the least 5-digit number that can be written using the digits 6, 2, 7, 4, 3 each only once.
7. Check if the Collatz Conjecture hold for the starting number 80.
8. What is the smallest and the largest, four-digit palindrome number?
9. How many rounds does the number 4613 take to reach the Kaprekar constant?
10. Write one 3-digit number and two 5-digit numbers such that their sum is 34,208.



Subject: SCIENCE

Choose the Correct Answer

1. Which among the following is a reversible change?
a) Burning paper b) Melting ice c) Rusting of iron d) Cooking rice
2. Which among the following is a chemical change?
a) Tearing paper b) Breaking a glass c) Rusting of iron d) Melting butter
3. Which method is used to separate stones from rice?
a) Filtration b) Handpicking c) Evaporation d) Churning
4. Which of the following materials is a good conductor of electricity?
a) Wood b) Plastic c) Copper d) Rubber
5. Which of the following materials floats on water?
a) Iron nail b) Stone c) Cork d) Coin
6. Which method is used to separate oil and water?
a) Filtration b) Evaporation c) Separating funnel d) Winnowing

Answer the Following Assertion and Reason Questions

- a. Both A and R are correct, and R is the correct explanation of A.
 - b. Both A and R are correct, but R is not the correct explanation of A.
 - c. A is true, and R is false.
 - d. A is false, and R is true.
7. Assertion (A): Melting of ice is a reversible change.
Reason (R): Water can be frozen again to form ice.
8. Assertion (A): Rusting of iron is a physical change.
Reason (R): Rusting forms a new substance.
9. Assertion (A): Filtration is used to separate sand from water.
Reason (R): Sand is an insoluble solid in water.
10. Assertion (A): All living things reproduce.
Reason (R): Reproduction helps in the continuation of the species.

Answer the Following

11. What is a reversible change? Give one example.
12. Differentiate between physical and chemical changes with one example each.
13. Name any two methods used to separate:
a) Solid and solid mixtures
b) Solid and liquid mixtures
c) Liquid and liquid mixtures
14. How can you separate the following mixtures?
a) Rice and stones
b) Sand and water
c) Salt and water
d) Oil and water
15. Name four main kinds of organisms on earth.

Subject: SOCIAL SCIENCE

1. Define the following:

- a. Archaeologist b. Geologist c. Gulf d. Millennium e. Bay f. Fossils
2. List five ways how early humans lived.
3. Write about any three sources of history.
4. Mention any five advantages of Oceans.
5. Explain the difference between BCE and CE.
6. What is a timeline?
7. Differentiate between joint family and nuclear family.
8. What is meant by water harvesting?
9. List the values learnt from family and community (any five).
10. Mark the seven continents and five oceans on an outline map of India.

Subject: हिंदी (द्वितीय भाषा)

विषय: संधि

1. संधि की परिभाषा लिखिए तथा 5 उदाहरण उनके संधि-विच्छेद सहित लिखिए।
2. संधि के प्रकार लिखिए। प्रत्येक प्रकार की परिभाषा लिखिए तथा 5-5 उदाहरण उनके संधि-विच्छेद सहित लिखिए।
 - स्वर संधि
 - व्यंजन संधि
 - विसर्ग संधि
3. स्वर संधि का विस्तृत अध्ययन कीजिए।
 - स्वर संधि की परिभाषा
 - प्रत्येक प्रकार की पहचान
 - स्वर संधि के प्रकार
 - प्रत्येक प्रकार के 5-5 उदाहरण उनके संधि-विच्छेद सहित लिखिए।
4. सभी कार्य साफ-सुथरी लिखावट में असाइनमेंट कॉपी में पूर्ण कीजिए।

Subject: తెలుగు (ద్వితీయ భాష)

I. మీ అమ్మ గురించి వ్రాయండి?

II. తల్లిదండ్రులను పూజించే/గౌరవించే వ్యక్తులగురించి పురాణాల ఆధారముగా చిన్న కథలను మీ మాటలలో వ్రాయుము?

III. వ్యాకరణం:

క్రింది ప్రశ్నలకు జవాబులిమ్ము:

1. నామవాచకాలు అంటే ఏమిటి? అవి ఎన్ని? కొన్ని ఉదాహరణలు ఇవ్వండి?
2. దీర్ఘాచ్చులను, ప్రాసాచ్చులను వ్రాయుము
3. ఊహములు అనగా ఏమి ? అవి ఏవి?
4. వర్గ ప్రథమాక్షరములని ఏ అక్షరాలని పిలుస్తారు? దీనికి గల మరొక పేరేమి?
5. వర్గ తృతీయాక్షరములని ఏ అక్షరాలని పిలుస్తారు? దీనికి గల మరొక పేరేమి?
6. రెండు వర్గయుక్తులని వ్రాయుము?
7. వక్రములని ఏ అక్షరములని పిలుస్తారు?

IV. క్రింది పద్యములను భావముతో వ్రాయుము:

కడచి పొయి-----తెలుగుబిడ్డ!

భూమి నాదియన్న-----వినురవేమ!

Subject: संस्कृतम् (द्वितीय भाषा)

1. अधो प्रदत्त शब्दान् स्व – स्व लिङ्गानुसारं विभज्य लिखत –

(कृषकः, व्यजनम्, गीता, सेवकः, गीता, नौका, कर्णः, जीवनम्, वृषभः, वनम्)

पुंलिङ्गम्

स्त्रीलिङ्गम्

नपुंसकलिङ्गम्

2. निर्देशानुसारं धातु रूपाणि लिखत -

उदा – पठ - पठति	पठतः	पठन्ति	पठसि	पठथः	पठथ
1. चल -					
2. चर् -					
3. हस् -					
4. रक्ष -					

3. अधोप्रदत्त पदानां वर्णविच्छेदं लिखत –

क. मुनिभिः ख. मानवस्य ग. भिक्षा घ. संस्कृतम्

4. संस्कृत वर्णमालां लिखत ।

Subject: हिंदी (तृतीय भाषा)

- प्र: 1. आ ' कि मात्रा वाले 5 शब्द लिखे ।
प्र: 2. दिए गए अंग्रेज़ी के शब्दों के नाम हिंदी में लिखे ।
Watch , Mango, School, Umbrella, Book
प्र: 3. सही मात्रा लगाकर शब्द बनाए ।
गटार , कशमश , शतल, मकड़
प्र: 4. दिए गए शब्दों में 'ई' ' कि मात्रा वाले शब्द छाँटकर लिखे ।
सितार, मछली, हिरन, खटिया, नदी
प्र: 5. उचित वर्ण से खाली जगह भरे
1) क __हल
2) नट __ ट
3) ब __पन
4) टमा __र

Subject: తెలుగు (తృతీయ భాష)

1. అ నుంచి అ వరకు అక్షరములను వ్రాయుము.
2. అ నుంచి అ: వరకు గుణింతపు గుర్తులను వ్రాయుము
3. క్రింది అక్షరములకు గుణింతములను వ్రాయుము.
క,చ,త,ప,స,న,వ,మ,య,ర
4. కింది అక్షరములతో 4 పదములను వ్రాయుము:
అ ఆ ఇ ఊ ఎ ఐ ఒ ఔ అం
5. కింది గుణింతపు గుర్తులతో 4 పదములను వ్రాయుము:
తలకట్టు దీర్ఘము గుడి గుడిదీర్ఘము